

Everett Freeman Promise Neighborhood

Corning, California

The Everett Freeman Promise Neighborhood serves the children and families in the Corning elementary and high school district attendance areas (750 square miles) in northern California. The Paskenta Band of Nomlaki Indians partners with eight schools and over 25 community partners. Together they provide a continuum of supports focused on early learning, K-12 education, college and career readiness, and family and community well-being.

COMMUNITY

African American 1.4% White 52.9% Asian 0.4% Latino 41% Native American 0.8% Other 1.6%

of Everett Freeman PN residents live below federal poverty level



of Everett Freeman PN households are families with children



\$30,750

average median household income (per year) in **Everett Freeman PN**

†† 2,928

children live in the neighborhood footprint



children are enrolled in partner schools



partner agencies partner schools

PROGRAM IN ACTION

ACADEMIC CHALLENGES

Kindergartener Development

of kindergarteners are ready for school

Academic Proficiency Math

of students are proficient in math

SELECT STRATEGIES

- Comprehensive reading and early literacy program for preschool children and teachers
- Supporting and expanding early childhood opportunities
- Parent involvement and literacy activities for families
- Expanded after-school and summer programming for students
- Professional development of middle school teachers through University of California, Los Angeles

Academic Proficiency ELA

are proficient in English language arts

Chronic Absenteeism

of students are chronically absent from school

- After-school reading programs and remedial reading interventions for students
- Ongoing intensive coaching and professional development of K-grade 8 teachers
- Expanded supports for English Learners in grades 9-12
- Licensed mental health therapist at all schools
- Evidence-based substance abuse and violence prevention for grades 6-8 students
- Adolescent diversion-mentoring program

High School Graduation

of students graduate on time

■ High school academic-career counseling

Expansion of dual enrollment and career and technical education

Promoting and supporting college and career opportunities

Source for academic challenges: APR ad hoc summary, year 1 and APR submission, year 2

MAKING A DIFFERENCE

Seventeen-year-old Rebecca often misbehaved, missed school frequently, and hung out with peers who made poor choices. Just as Rebecca was about to drop out of school, she was arrested and decided to participate in Project RESTORE, an 18-week alternative program that offers mentoring, therapy, and other rehabilitative interventions. Weekly meetings with an adult advocate from RESTORE and other supports facilitated by the Everett Freeman Promise Neighborhood have improved Rebecca's conduct and coping skills and motivated her to attend school more regularly. Now she is focused on graduating and says, "Before Project RESTORE, I didn't care. Now I'm a new person. I'm starting a new chapter in my life."